**The Theme:“What colour is your cat?”**

**Skills:** Vocabulary and speaking

**Aim:**

1. **Educational:**
* To use active vocabulary in oral speech
* Introduction of new words
* To improve speaking confidence
1. **Practical:**
* To develop children’s memory by repeating some difficult words for children
* To develop and practice speaking skills
* To develop children’s activity on the lesson
1. **Cultural:**
* To develop children’s interest in learning English

**Grammar Structures:**

* Questions: “What colour is ….?”;
* Adjectives.

**Inter-subject connection:** practice of speech, practical grammar.

**Type of lesson:** mixed.

**Methods of teaching:** demonstration, exercises, instruction, practice.

**The equipment of the lesson:**

**Visual aids:** Cards, pictures, text-book

**The procedure of the lesson:**

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| **Stage of the lesson** | **Time** | **Aims** | **Teacher’s activity** | **Students’ activity** |
| **1.Organization moment** | 2 | * Getting acquainted with the pupils
* Preparing pupils to the lesson
 |  Teacher greets students: “Good morning children! I’m glad to see you! Let’s begin our lesson. Today we’ll check up your homework, learn new words and learn new question: “What colour is it?”  | Good morning, Good morningGood morning to you! Good morning dear teacher.We are glad to see you! |
| **2. Presentation of the theme** | 2 | * To develop students’ activity on the lesson
 | Teacher asks students: “What theme do these words refer to? … Right, today we will speak about colours.” | “What colour is your cat?” |
| **3. Warm up** | 4 | * Improving of the sounds pronunciation
* Studying new vocabulary
 |  Teacher asks students: “Look here, puple, at the board Listen and repeat these words.”Key words: *black, blue, red, brawn, white, yellow, orange, pink, green, grey*. | Students look at the board and read those words. |
| **4. Grammar: question:** **“What colour… ?”****Adjectives.****5. Relax**  | 44 |  Grammar rules explanation * Grammar rule fixation
* Vocabulary fixation
 | Today we’ll learn new question: “What colour is … ?” and adjectives (*black, blue, red, brawn, white, yellow, orange, pink, green, grey*).  Look at the book listen and read ex:2Talk to your friend about Carol’s, Asel’sclothes,hair and eyes.ex:4 | S1, S2 … Students look at the board and try to name it.S1, S2 … Students look at the book and try to write exercises. |
| 32 | * Vocabulary fixation

Physical exercise | Good for you!Look at the board Here you can see some pictures and some groups of words. Try to suspect their meaning and circle the correct word in each group of words.Teacher asks students: Are you tired? Let’s do our physical exercise. “If you happy and know it clap your hands”. | Students look at the board, read those words and circle the correct word.Students stand up and doing physical exercise with teacher. |
| 252 | * Vocabulary fixation
 | Now,listen and look at the board.. Here you can see colours and how beautiful our world.Very nice!Now, look at the board Here you can see colours crossword. Can you name these pictures? And write the complete words for the colours there (in the correct order)… and then put the words into the grid. Answers:  | Students look at the board and watch video about colours.S1, S2… Working colours crossword  |
|  | 5 | - Vocabulary fixation | Excellent!Now, look at the board Here you can see colourswordsearch. Search for the words. They are hidden left to right and down. Answers:  | S1, S2… Working colourswordsearch |
| 5 |  - Vocabulary fixation\*  | Now, I’ll hand out you these cards, where you can see some pictures, drawing. You must paint them. You have 5 minutes.Then I’ll check up it.  | S1, S2… Working crossword puzzles |
| **6. Giving the home task** | 3 | * Home task explanation
 | Take your home task for today. It is exercise:7 Talk to your friend about your clothes.Is everything clear for you? Please, ask questions, who didn’t understand. | S1: …S2: … |
| **7Conclusion and assessment** | 2 | * Sum up
 | Well, students, today we learnt a lot. We learnt some new words and grammar material. I hope you like today’s lesson. Thank you for your activeness. The lesson is over. Good-bye.  | Good-bye. |