### Lesson 1 “A bear called Paddington”

Медвежонок по имени Паддингтон

Цели: 1) познакомить учащихся с произведением англоязычного автора Майкл Бонд ;

2) формировать представление о культуре британской страны;

3) совершенствовать умения работать с аутентичным текстом;

4) развивать навыки продуктивной письменной речи.

Вводное слово учителя

О герое

Майкл Бонд рассказывает о появлении Медвежонка Паддингтона так: «В Рождественский сочельник 1956 года я увидел маленького медвежонка, завалявшегося на полке одного лондонского универмага. Мне стало жалко игрушку, я купил ее, принес домой.

Медвежонок был одет как путешественник - в плащ и дорожную шляпу, поэтому его назвали Паддингтоном в честь лондонского вокзала.

И вот однажды, пытаясь уложить сынишку спать, Бонд начал рассказывать ему истории о его мишке. Эти рассказы так понравились мальчику, что Майкл Бонд решил их записать, и в 1958 году была издана первая книга о Паддингтоне с чёрно-белыми иллюстрациями.

Если ненадолго задержаться на художниках, стоит назвать Пегги Фортнум. Она была первым иллюстратором книжки о Паддингтоне. Впоследствии ее черно-белые иллюстрации были раскрашены

другими художниками.

Структура занятия

**I этап предполагает знакомство с эпизодом из книги “Please look after this bear”**

Have students work in pairs. One student is Mrs Brown and the other takes the role of Paddington. Explain that the Brown family first met him on Paddington station.

Acting out

Episode 1

**Paddington: Good afternoon! Can I help you?**

Mrs Brown: Well, no… As a matter of fact, we were wondering if we could help you.

You are a very small bear.

**P: I’m a very rare sort of bear. There aren’t many of us left where I come from.**

Mrs Brown:: Where is that?

**P: Darkest Peru. I’m not really supposed to be here at all. I’m a stowaway.**

Mrs Brown:: A stowaway?

**P: Yes. I emigrated, you know. I used to live with my aunt Lucy in Peru.**

Mrs Brown:: You don’t mean to say you have come all the way from South America by yourself.

**P: Aunt Lucy always said she wanted me to emigrate when I was old enough. That’s why she taught me to speak English.**

Mr Brown:: But what did you do for food? You must be starving.

**P: I ate marmalade. Bears like marmalade. And I lived in a lifeboat.**

Mr Brown:: But what are you going to do now? You can’t just sit on Paddington Station waiting for something to happen.

**P: Oh. I shall be alright… I expect.**

**PLEASE LOOK AFTER THIS BEAR THANK YOU**

**\*\*\***

**Watching a movie**

Before watching

**II этап предполагает выполнение задание на составление предложений по заданной** модели.

**As a class, ask student s to think about what happens to Paddington in London.**

**Model : Paddington looks clumsy when he is carrying his conjuring outfit.**

**Card 1 Paddington’s features**

Stylish lovely naughty crazy

Smart stupid funny puzzled

Curious sporty clumsy rather sweet

worried wild hungry friendly

jolly fat thoughtful very nice

sorry-looking unusual proud mournful

**Card 2 Paddington’s experiences**

steer a shopping trolley look out for bargains

open the pages of books sniff

wear his sun hat fumble over the lines in the theatre

poke his head out of the car window sit on the water’s edge for a while

make the battlements at the beach do tricks

stretch out his toes towards the fire pull the sheets up round his head

eye the tray hungrily comb his whiskers

rest his chin on a paw run up the escalator

tiptoe away wave his paw at the crowd

carry a suitcase tidy up the window

clean paintings survey his handiwork

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III этап предполагает чтение одного из рассказов о Падингтоне.

Перед чтением учащиеся выполняют задание: расположить предложения в правильном порядке. Данные предложения необходимо разрезать на отдельных бумажных лентах. Учащиеся располагают их в правильной последовательности, приклеивая их на лист для ответа. В конце слушаем правильный вариант и определяем победителя.

Reading the story “A Disappearing Trick”

Before reading

**A clip story**

“Ooh!”, said Paddington.”Is it really for me?”

One of Mrs Bird’s best.

Paddington thought it was a good idea, especially when he was told that bears had two birthdays every year- one in the summer and one in the winter.

On the top there was one candle and the words TO PADDINGTON WITH BEST WISHES.

Paddington had been with them for two months.

He stared hungrily at the cake.

It had been Mrs Bird’s idea to have a birthday party.

It was covered with sugar icing and it had a cream and a marmalade filling.

No one, not even Paddington, knew quite how old he was, so they decided to start again and call him one.

It really was a wonderful cake.

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Reading Match the headings to the paragraphs.

A A bear in hot water

B Paddington goes Underground

C Paddington and the OLD MASTER

D A Visit to the Theatre

E Adventure at the Seaside

F A Disappearing Trick

1. The Browns were all very excited. Mr Brown had been given tickets for a box at the theatre. It was the first night of a brand new play and the leading part was being played by the world famous actor, Sir Seedy Bloom. Even Paddington became infected with the excitement. He made several journeys to his friend, Mr Gruber, to have the theatre explained to him. Mr Gruber thought he was very lucky to be going to the first night of a new play. “All sorts of people will be there”, he said. “I don’t suppose many bears have the sort of opportunity once in a lifetime”.

2. Paddington soon settled down and became one of the family. In fact, in no time at all it was difficult to imagine what life had been like without him. He made himself useful about the house and the days passed quickly. The Browns lived near the Portobello Road where there was a big market and quite often, when Mrs Brown was busy, she let him go out to do the shopping for her. Mr Brown made a shopping trolley for him- an old basket on wheels with a handle for steering it.

3. Paddington wasn’t quite sure what to expect when Mrs Bird opened the door. He was pleasantly surprised when they were greeted by a stout, motherly lady with grey hair and kindly twinkle in her eyes. “When she saw Judy she raised her hands above her head, “goodness gracious , you’ve arrived already”, she said in horror. “And me hardly finished the washing up. I suppose you’ll be wanting tea?”

4. Paddington was very surprised when he woke up the next morning and found himself in bed. He decided it was a nice feeling as he stretched himself and pulled the sheets up round his head with a paw. He reached out with his feet and found a cool spot for his toes. One advantage of being a very small bear in a large bed was that there was so much room… “But Paddington,” Mrs Brown sighed, “you only have a ticket so that you can ride on the train. They won’t let you on otherwise”.

5. Among Paddington’s many presents was a conjuring outfit from Mr and Mrs Brown. It was a very expensive one from Barkridges. It had a special magic table, a large mystery box which made things disappear if you followed the instructions properly, a magic wand and several packs of cards. Paddington emptied them all over the floor and settled down in the middle to read the book of instructions.

6. Mrs Bird started to cut a huge pile of sandwiches while Mr Brown got the car ready. Jonathan and Judy searched for their bathing suits and Paddington went up to his room to pack. An outing which involved Paddington was always rather a business, as he insisted on taking all his things with him. As time went by he had acquired lots of things. As well as his suitcase, he now had a smart weekend grip with the initials P.B. inscribed on the side and a paper carrier -bag for the odds and ends.

1D 2C 3A 4B 5F 6E

IV этап предполагает выполнение творческих заданий:

- Конкурс рисунков “My favourite Paddington”;

- Напиши письмо Падингтону.

Перед выполнением можно предложить примеры готовых работ.

Красная шляпа из дебрей Перу.  
Не нравится шляпа совсем никому,  
Но любит ее за ее красоту  
Мистер Паддингтон Браун,  
Наш мистер Паддингтон Браун!  
  
Синий, как море, его дафлкот,  
 Греет он спину и даже живот.  
 Носит его целый день напролет  
Мистер Паддингтон Браун,  
Наш мистер Паддингтон Браун!  
  
Сильно ли любите вы мармелад?  
Правда ли лучше он всяких наград?   
Будет вопросу подобному рад  
Мистер Паддингтон Браун,  
Наш мистер Паддингтон Браун!  
  
Носит повсюду с собой чемодан,   
Чтоб не пихать бутерброды в карман.   
С ним посетил уже так много стран  
Мистер Паддингтон Браун,  
Наш мистер Паддингтон Браун!  
  
На авантюры согласен всегда  
И приключениям скажет: "Ура!"  
Не унывает почти никогда  
Мистер Паддингтон Браун,  
Наш мистер Паддингтон Браун!

**My favorite Paddington**

My favourite cartoon character is a bear-cub Paddington.

Paddington came from Peru. He was single and hungry. Mr. and Mrs. Brown found him at the railway station. They spared him and took him in their family.

Paddington is kind and funny. He is inquisitive and industrious. But everything he does is really very funny!

The bear-cub showed me a recipe for a real English marmalade of oranges, grapefruits and lemons. I knew about the life of a simple English family. I travelled to London with Paddington. The Bear-cub showed me how green and sunny the city of London is! Paddington became a real Englishman in the end!

I began to love England with Paddington.

В качестве домашнего задания можно предложить следующий вид задания: соотнесите Название истории с одним из отрывков ( в качестве отрывков я взяла первые абзацы).

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